



**TALKING** about your day, pointing out and naming what you see around you is one of the best ways to develop language.

Talk about: *My Friend Rabbit* by Eric Rohmann. Children practice their vocabulary skills by identifying the animals and practicing their storytelling skills by describing the story they see in the pictures.

#### KEEP TALKING

- *Last Stop on Market Street* by Matt de la Peña
- *Here Are My Hands* by Bill Martin
- *Say Hello!* by Rachel Isadora



**SINGING** songs introduces new ideas, concepts and vocabulary. Children hear the distinct sounds that make up words.

Sing about: *Pete the Cat: I Love My White Shoes* by Eric Litwin. Some books are made to be sung. Even if you don't know the tune, you can make it up!

#### KEEP SINGING

- *Wheels on the Tuk Tuk* by Surishtha Sehgal
- *Maria Had a Little Llama/ María Tenía Una Llamita* by Angela Dominguez
- CD: *Rock the Baby* by Mr. AL
- CD: *Whaddya Think of That?* by Laurie Berkner



**PLAYING** requires only imagination and encouragement. Children learn how to express themselves and understand their world through play.

Play with: *Tuck Me In!* by Dean Hachen. This interactive book encourages children to "play" by turning the pages to tuck the animals in for bedtime.

#### KEEP PLAYING

- *Book-o-Beards* by Donald Lemke
- *Dear Zoo* by Rod Campbell
- *Tap the Magic Tree* by Christie Matheson



**WRITING**, drawing, and scribbling help children understand that written words represent ideas, places, and events.

Write about: *LMNO Peas* by Keith Baker. Have your child trace the letters with a finger and practice writing their own big letters.

#### KEEP WRITING

- *One Day, the End* by Rebecca Dotlich
- *Chicka Chicka Boom Boom* by Bill Martin
- *First the Egg* by Laura Seeger