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| National Authors Day!  
Talk about what authors do. Who is your favorite author? Tell a story!  
2 National Authors Day!  
Talk about what authors do. Who is your favorite author? Tell a story! | Write a capital "N" (for November!) with dry spaghetti noodles, Q-tips, or craft sticks. | Act out a story with puppets or stuffed animals. | Make up a song about your favorite food. You can sing it to a familiar tune. | Write the numbers 1, 2, 3, 4, 5. Circle your child's age. | Look in the mirror together and make different faces. Are you happy? Sad? Silly? Surprised? Mad? | VISIT SCCLD ONLINE  
Check out a book or eBook about turkeys or Thanksgiving. Ask us how! |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| Pretend to be different animals! Move, eat, & sound like them. | Make a tightrope on the floor with tape. Walk across it. Try it with a bean bag on your head! | Put objects into groups of 5 (toys, rocks, balls, crayons, etc.). | Make a music shaker. Staple two paper plates together with beans inside. Then boogie to a song! | Look around for things that are your favorite color. | Make a bracelet or necklace with noodles or cereal strung on pipe cleaner or yarn. | National Family PJ Day!  
The whole family can don their favorite PJs & have a dance or movie night! |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
| Tea Time! Host a tea party for your stuffed animals & family. | Look around for things that start with "N" (for November)! | Pour sugar in a tray or cookie sheet & let your child write in the sugar with their finger. | Play “Simon Says.” | National Play Monopoly Day!  
Play a board game or card game together as a family! | Use a clothespin to pick up small objects and drop them in a cup. Count them! | National Gingerbread Cookie Day!  
Share the story of the Gingerbread Man. |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
| Trace your hand & turn it into a turkey by adding the beak, eyes, wattle, snood, and feet. | Puzzle fun! Cut a picture from a magazine into a few pieces & then put them back together. | Bake something (real or pretend)! Discuss each step & talk about the recipe ingredients. | Make a list of your family members and talk about how they are related. | Happy Thanksgiving!  
Talk about things you are thankful for. | Plan an indoor “parade.” Decorate boxes for floats & march to music! | VISIT SCCLD ONLINE  
Attend our Facebook Live Storytime @ 11:00am!  
www.facebook.com/SCCLD/ |
| 29  | 30  |     |     |     |     |     |
| Sing The Itsy Bitsy Spider.  
What other kinds of spiders can you sing about? Big? Hairy? Silly? | Draw a large letter on paper & use dried beans or pennies to “trace” the letter. |     |     |     |     |     |

Santa Clara County Library District  
www.sccld.org
Pre-Literacy Practices

Five ways to help your child get ready to read:

**Singing**
Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don’t hear in everyday language. This vocabulary boost helps them when they learn to read.

**Reading**
Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.

**Talking**
Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.

**Playing**
Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.

**Writing**
Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.