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At Pima County Public Library:
Our vision is an educated, connected community of readers, learners, doers, and dreamers.
Our mission is to transform lives by educating, inspiring, and connecting people.
We value education, excellence, freedom, diversity, innovation, community, and passion.
Year in Review

Holds first-ever UA Day at Joel D. Valdez Main Library. Workshops, breakout sessions, and information tables help students pursue higher education.

Begin offering Career Online High School, a flexible, online program designed to give adult learners an opportunity to earn an accredited high school diploma.

Kids off Love Letters to my Library, a collaborative project with local blogger Rachel Miller. The first letter, authored by customer William Vicens, shares heartfelt musings about Woods Memorial Library.

Partnersing with Cox Communications and the American Library Association to launch e-resource DigitalLearn, expanding the Library’s commitment to closing the digital literacy gap.

Upgrades Joyner-Green Valley Library with 75 additional parking spots, LED lighting, new carpeting throughout, and fresh paint in large meeting room.

2016

Launches 24/7 Dad and Boot Camp for New Dads in partnership with Teen Outreach Pregnancy Services. These programs fill an important gap in community-wide outreach to first-time and expectant fathers.

Staff members Becca Bommersbach and Susannah Connor honored by the Arizona State Library Association for on-the-job excellence and commitment to library services.

Oro Valley Public Library’s 101Space opens. Created for teens, by teens, it offers youth a safe place to explore creativity and engage in hands-on learning.

Appointment Amber Mathewson as Library Director. Bringing more than 25 years of experience, Mathewson makes a commitment to addressing the ongoing needs of our culturally rich community.

2017

Appoints Joni Pellegrino as the Library’s 4th Writer in Residence, supporting writers from all walks of life in thinking boldly, discovering their voices, and improving their skills.

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Young adults forging new paths as Summer Youth Workers

The events calendar at Joel D. Valdez Main Library’s 101Space is jam-packed. On a monthly basis, teens can choose from dozens of events from Code Club to writing workshops. During the summer months, as teens flock to this free space to harness creativity and explore new hobbies, the offerings are even greater. For teens like Mina and Yasmin, participating not only meant enjoying these programs but helping Library staff prepare for them.

As Summer Youth Workers, they gained real-life skills, served their community, and learned the inner workings of the Library. Before working at the Library, Yasmin says she didn’t quite realize how much was offered, especially for teens. “There’s so much to do here,” she says. “It’s a place where you can always learn something new and are encouraged to be creative.”

Being surrounded by great literature, knowledge, and resources has its perks too. Mina says, “I read a book a week while I was there.” Among her favorites this summer were John Green’s Looking for Alaska and Paper Towns. She also revisited Dreamcatcher, one of her top picks from Stephen King.

Mina and Yasmin helped with a wide variety of tasks, including assisting Library pages and preparing craft supplies for programs like social justice linocut posters and board game design. Eager and ready to jump in whenever needed, they even cleaned out and organized the closet that holds supplies for young adult programming, no small task given the breadth of activities offered at the Library.

“It felt good to be valued and needed,” says Yasmin. Mina adds, “We knew that doing these things for the staff meant helping make the programs the best they can be.”

Among the other reasons Mina and Yasmin pursued the opportunity: professional experience, building their résumés, to get off the couch when school’s out, to have personal spending money, and to feel independent. Yasmin says, “Having work on my résumé is so important for my future. It’ll make me stand out among other candidates.”

For this Tucson High School student who’s on track to graduate in 2019, the opportunity to gain professional work experience helped put her one step closer to her dream of entering the Navy and possibly pursuing a career in forensic psychology. At 14, Mina also attends Tucson High School (class of 2021) and aspires to go to Johns Hopkins University where she hopes to study to become a surgeon or cardiologist.

“The Summer Youth Program is a great stepping stone” says Mina Suarez of Pima County’s Youth One-Stop where the program is coordinated. “We’re proud to help teens make career plans, set long term goals, and gain work experience.”

It’s all in line with Pima County’s Cradle to Career Initiative, which aims to prepare every child for success in school and life, beginning with kindergarten.

Em Lane, Young Adult Services Manager at Joel D. Valdez Main Library says, “Connecting to education, training, and employment opportunities is as important to teens as learning to read is to young children. If we want our community’s youth to be successful in life, we need to always be providing opportunities for them to expand their skills.”

The Library’s commitment to their success is not lost on Yasmin and Mina. “Library staff were so warm, welcoming, and patient,” says Yasmin. For Library staff, the benefits are equally great. “It’s an honor to watch teens get involved and forge new paths in their lives,” says Em. “We can advocate for them and give them the tools they need, but to see them putting the wheels in motion is something of which we’ll never tire.”

“Empowering teens is key to our mission,” says Em. “To see teens grow and develop into the adults they will be is so fulfilling. Teens are the future.”

BY THE NUMBERS
Mina and Yasmin gained valuable experience as Summer Youth Workers, but they’re not the only ones.

785 Total teen volunteers
7,625 Combined total hours worked

As Summer Youth Workers, Yasmin and Mina gained valuable professional experience at the Library.
“Sometimes it is all about the books

At 10 months old, Avery was holding board books on her own. At age 2, she was memorizing stories her parents read and reciting them back. In kindergarteners, at her parent’s request, her teacher tested her reading ability. It surpassed the 3rd grade level.

Now, at nearly 7 and in first grade at Cottonwood Elementary in the Vail Unified School District, Avery is an avid consumer of books.

At last count, the completed shelf in her online Pima County Public Library account featured more than 2,500 titles.

I love reading. I love everything about it,” says Avery. Her eyes light up, her arms wave, and her voice takes on a certain lilt as if she’s talking about something magical.

Avery unzips a rolling suitcase, her personal Bookmobile, to reveal the contents inside.

“Her backpack couldn’t hold all we were checking out, so we got this suitcase,” says Avery’s mother, Brie, an aspiring children’s book author.

The suitcase is chock full of books. Hardcovers and paperbacks spill out revealing everything from Amazing Animals – Meerkats to Peppermint Patty Goes to Camp.

“We come at least once a week. Honestly, I can’t picture our life without the Library. Financially, it would be impossible to keep up with her reading habit. Can you imagine stifling that? With the Library, she’ll never run out of reading material!”

But it’s not just the sheer number of books available to them that Brie loves.

“It’s a great place for the phases kids so often go through. Thor, Cars, Rapunzel, Peanuts, Legos – you name it, the Library has it.”

From the beginning, books have played a crucial role in Avery’s life. They’ve sparked her imagination and inspired in her a love of words that seems to know no bounds.

“I invented Supermeow. He’s a cat with superpowers like heat vision. He can also freeze stuff,” exclaims Avery. “I’m going to publish a book about him,” she continues.

It should come as no surprise that when her school sponsored a Read-a-Thon, Avery won. In two short weeks, she logged 1,813 minutes of reading.

Brie laughs as she admits, “It was challenging to find friends and family to sponsor her. No one wanted to go bankrupt.”

When last year’s birthday came with a new bookshelf, one of the first things Avery did was organize it.

“Nonfiction is on top. Storybooks go together. Holiday books have their own section.”

For now, it’s all about the Nevergirl series and lots of National Geographic Kids. Who knows what tomorrow’s interests will be, but the Library will always be here to keep Avery’s bookshelf fully-stocked.

Avery keeps her shelves fully stocked with visits to Miller-Golf Links Library.

76,719
Storytime attendees

5,456,650
Total number of physical children’s materials checked out

BY THE NUMBERS

At the Library, Storytime is a perennially popular program and children’s materials are flying off the shelves.
In our own words...

Better understanding the needs of the Latina/o and Spanish-speaking communities we serve was an integral part of our 2017 LSTA grant and continues to be part of the Library’s overall mission of transforming lives. Our priority now is devoting time and resources to implementing the programs and services that will help this community continue to thrive.

Marissa Alcorta
Managing Librarian, Quince Douglas Library

Looking ahead to 2018

Families rejoice! A generous $57,800 grant from the Arizona State Library, Archives, and Public Records is making possible the first renovation of the Joel D. Valdez Main Library’s Children’s Room since it opened in 1990. No simple upgrade, this transformation entails the creation of the innovative Grow and Play Space. Here, young customers will be inspired by 21st century learning tools and programs that highlight hands-on play and lifelong curiosity. Separated into zones—Early Literacy (0–5), Elementary Learners (6–9), Pre-Teens (10–12)—the space will provide children of all ages the opportunity to build vital skills like problem solving and creative thinking. Among its many planned features, it will incorporate a touch table donated by Cox Communications, After School Edge stations, and discovery centers. The upgraded area will also engage parents and caregivers (complete with couches for co-reading and playing!) by giving them resources to help their children achieve important benchmarks.

A renovation almost 3 decades in the making
can be far more difficult to achieve. The U.S. Census Bureau reports that high school graduates earn nearly $200,000 more over a lifetime than those without a diploma.

The Library’s program fills a unique niche by offering adults 22 years and older the opportunity to obtain an accredited high school diploma and career certificate in one of eight high-demand fields. Conducted entirely online, the program’s flexibility stood out to Yvette.

“It was such a blessing. I’m a wife and a mother. I work a full time job. The program was so easy to access at home. Plus, Library staff was amazing, offering encouragement and suggesting resources whenever I got stuck.”

The program is intended to take about 18 months to complete, but since it’s entirely self-paced, the student has the opportunity to shorten that timeline. In Yvette’s case, she graduated in just 9 months and received her career certificate in Office Management.

Currently she works as an interpreter for Transperfect Remote Interpreting, one of the world’s largest privately held translation services.

COHS, offered at no cost to the student, is designed to help qualifying adults unlock their potential. It provides a much-needed pathway for those wanting to make changes in their lives, but lacking the resources necessary to do so.

As an institution that is devoted to family and adult literacy, the Library’s commitment to workforce and economic development should come as no surprise. Library Director Amber Mathewson says, “We are proud partners in the Cradle to Career community initiative, which aims to improve outcomes from kindergarten readiness to post-secondary education success and career attainment. Career Online High School not only provides an outlet for adults to obtain their diplomas, but to gain the skills necessary to become successful in the workforce.”

With COHS, the Library is playing a pivotal role in helping reverse the downward trend of high school graduates, but the benefits go beyond the numbers.

“People in this community are reaching milestones and accomplishing goals with the support of the Library. Whether they attend Homework Help, Job Help, or classes for entrepreneurs, we’re seeing customers learn and try new things to expand their knowledge. We’re proud to be part of their transformation,” says Ken Zambos, Program Manager for Workforce and Economic Development.

Talking to Yvette, it seems the feeling is mutual. “The journey has been an amazing experience and one that I’m incredibly grateful for.”

Reflecting on her experience Yvette says, “We all know the Library for the books we can check out, but they have so much more. They provide computer access, help with job searches, and space to do school work. They also offer tutoring and the staff and volunteers are always so helpful. It’s really a place where anyone of any age and any background can find something.”

Yvette is one of five inaugural Career Online High School graduates.

**BY THE NUMBERS**

An educated, connected community is our vision for the future. Here’s how we’re doing it.

- 30 Students enrolled in Career Online High School
- 7,305 Combined hours students have spent on coursework
- 40,000 E-Library learning tools like Brainfuse and LearningExpress Library accessed nearly 40,000 times!
Henri says, "She was the first person I met here that made me feel part of the community." Though Henri received initial employment assistance from Refugee Focus, Mary provided information and guidance that helped him maneuver an incredibly daunting system. "Building a new life can be a disempowering process," says Mary.

With a Bachelor's Degree in English Language and Literature and two Master's Degrees in Human Rights and Humanitarian Action, Henri's experience is notable. But though he taught English in Burundi for 11 years and spent another 12 as an international professional getting settled and earning an income meant taking on jobs that left little room for exploring his options.

"I was working between 10–12 hours a day at a retail distribution center. I was tired. I was discouraged by the lack of alternatives."

That is, until he met Mary.

"She gave me the most important thing I needed. She helped me set up an education evaluation through the Department of Education. By December 2016, I had earned my substitute teaching certificate."

Since then, he's taught English Language Arts and English Language Development for Tucson Unified School District.

Mary says, "Many refugees don't realize that the degrees they carry with them from their countries are often transferable. In Henri's case, it just took one step to get him started."

She helped make introductions that led to additional fulfilling work. At La Frontera, he facilitates classes with refugees and helps them avoid drugs and navigate complex educational systems. He is currently employed as an Employment Specialist at Catholic Community Services.

"Mary gave me information," Henri says, "but she did so much more than that. She connected me to others. I wanted to integrate socially in a dignified manner and put my skills and expertise to work. Mary helped make that possible."

Henri's long term goals are to find employment in education or refugee work and reunite with his family. He's been accepted into the University of Arizona's College of Education Graduate Program, however cost remains an obstacle.

"I've not yet reached my goal, but I've made progress. Mary helped me feel part of the community. I've been really active since then."

He's applied to have his family come as derivative asylees (asylum seekers with relatives in the United States). He’s working with refugees and expanding his life in Pima County. With support from the Library, he discovered a path to follow.

Mary is thrilled to watch him make progress. "It's an honor to meet someone like Henri. I know he's going to be a source of good in our community."
"In our own words...

For Career Online High School students, a diploma that most of us take for granted fills a gap that has been left uncompleted. It’s a rite of passage that goes deeper than the actual paper. This program truly transforms lives.

Daphne Daly
Managing Librarian, Murphy-Wilmot Library

Looking ahead to 2018

Teens head to the Library to jumpstart their dreams!

At the Library, teens can:

- Choose from an array of fun and interest-driven classes, workshops, and special events.
- Gain leadership experience as a Library volunteer, intern, or Teen Advisory Board member.
- Interact with peers in everything from coding and video editing to sewing and recycled art.
- All of the above (and more)

Last year, we introduced Teen 365, a new way for teens to engage with each other and their community. At every program, they get a completion certificate and an entry ticket for a chance to win something to strengthen their skills—cool things like tablets, mini robots, journals, and craft and game kits.

Teen 365 events focus on technology, creativity, and leadership. Best yet, the Library encourages teens to share input and be active participants in creating what they need to be fulfilled and successful in the 21st century.
Teens come face-to-face with influential authors at the Tucson Festival of Books

The authors are impressive. Among them, they’ve won multiple Newbery Medals, sold millions and millions of books, garnered dozens of awards and countless reviews, and earned their place on bookshelves worldwide.

To name just a handful: Matt de la Peña, Cornelia Funke, Isabel Quintero, R.L. Stine, Meg Medina.

For teens in Pima County these (and many more!) authors are jumping off the page and into real life at the annual Tucson Festival of Books. Since the Festival launched in 2009, Pima County Public Library has partnered with local middle and high schools to offer groups of students the opportunity to interview favorite authors.

Guided by a teacher or librarian, the groups receive a book to read and work together in preparing interview questions. They discuss plot and character—these are major bestsellers they’re talking about—but they also delve into subjects surrounding the authors’ lives and careers.

The opportunity to meet an author, especially one who fills a larger-than-life role in their imagination, is something these teens won’t forget.

Rosalee Nuñez was a senior at Tucson High School when she interviewed Guadalupe Garcia McCall, award-winning author of Shame the Stars and others.

“This interview,” says Rosalee “really stood out to me. He’s a personal connection with her. For me, her books are very relatable growing up a young Mexican American woman in the southwest. This project brings books and authors to life. I hope the Library keeps this project alive for a long time.”

Of her highly-praised Gobi, A Girl in Pieces, Isabel Quintero says, “My hopes [for the book] were of course that readers would connect with Gabi. That readers would see themselves in the book.”

For teens doing the interviews, these authors have become much more than names on the covers of the well-worn books that comfort and challenge them. Beyond their bestsellers, awards, and interviews, these authors care deeply about the role public libraries play in the process.

In his 2016 Newbery Medal acceptance speech, Matt de la Peña credited librarians and their profound support for his career. “They work tirelessly to put good books into the hands of young people. I wish that every teen who has ever felt shut out in school could have been to a library and met me, that they would have known they were not alone.”

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For too long in education,” he continues, “my students have had few choices in reading novels which mirrored their culture and community. The Library has brought to my students the ability to read contemporary fiction full of bright characters and rich imagery reflecting their culture. Now they’re getting to meet and discuss culture with the authors they can identify with.”

In 2017, the Teen Audio Interviews project grew to include Arizona Public Media as a partner. The interviews were recorded at the studio on the University of Arizona campus.

TJ Herleth was a member of the Namini Teen’s Advisory Board when he took an interest in the project. “Having a large studio with waiting rooms and hardwood floors was luxurious. Plus, we got a tour of the studio. It’s massive!”

Fox 德莱希高中高级语言和文化研究教师 Abigail Ortiz Velez agrees. “The AZPM equipment made our interview super exciting. We even had our own professional photographer!”

Jack says, “The whole process has given students confidence in themselves and their post-secondary futures. They have sharpened their communication skills in the interview process, and gained tech skills in editing.”

Reflecting on his teenage years, Jack says, “In high school I read Stephen King obsessively. I honestly cannot imagine what it would have been like to interview him. Painting may have been involved. This is really a once in a lifetime opportunity for these students.”

At the Library, we’re excited to continue the project. Thankful, no one has fainted yet, but we’ll be extra vigilant in years to come.

Meeting heroes

Author Guadalupe Garcia McCall (center) met with teens from Tucson High School.

BY THE NUMBERS

Teen Audio Interviews at the Tucson Festival of Books have been going strong since 2009.

38 Authors interviewed

190 Student participants

Powering Innovation

ANNUAL REPORT FY 2016-17 | PIMA COUNTY PUBLIC LIBRARY

ANNUAL REPORT FY 2016-17 | PIMA COUNTY PUBLIC LIBRARY

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Christian didn’t know exactly what he’d find in the 101Space at Oro Valley Public Library, but on his first visit, he recalls thinking, “Wow, this place is really cool!”

Entering the high-tech youth center, he found a 3D printer, something that he had never seen before. He says, “It just looked like a big, fancy microwave.” Not to be deterred, he did what any ever-curious 12 year old might do. He turned it on and the machine kicked into gear, igniting a passion that quickly caught the attention of Library staff. Bethany Wilson, former Young Adult Librarian at Oro Valley Public Library, said, “Christian is the perfect example of the HOMAGO [Hang Out, Mess Around, Geek Out] philosophy in action.”

The philosophy, which goes hand-in-hand with Connected Learning, a best practice among libraries nationwide, positions the library as a place where young adults can discover, practice, and explore the things that interest them. “That’s exactly what our 101Space is about,” says Kendra Davey, Library Program Manager for Family Literacy. “We provide the space, the tools, and the support for kids like Christian to find their next hobby, perhaps even the thing that will drive their future.”

For Christian, it was all about the 3D printer, which happened to be in need of repairs when he found it. Taking the lead, Christian spent hours on YouTube and made calls to MakerBot, the manufacturer, to help get it working again. “I spent three months gathering all the information I could on it,” he says.

Back in working order, the 3D printer offers Christian, who rides his bike to the Library nearly every day, hours of entertainment and learning. “I get a lot of ideas from Thingiverse,” he says. At home, his younger brother Thaddeus is grateful. “I have a drone that breaks sometimes. Christian uses the 3D printer to make replacement parts for it.”

He also shares pointers with his older sister, Alexis, who studies architecture at Notre Dame. Soon, Alexis will begin sharing models created in SketchUp and Christian will print them. Christian is now a member of the Library’s Teen Advisory Board and, though the youngest member, is having a lot of fun talking about Library equipment and brainstorming future Library programs. Plus, as the resident 3D printer expert, he’s making new friends. “Some kids will see me in the Library and ask me if I can make them something,” he adds. He’s always happy to. He plans to begin volunteering at the Library just as soon as he turns 14.

Christian smiles, “I feel valued here, but I think that’s mainly because I know so much about the printer.” Asked if he’d have discovered this interest without the help of the Library, Christian doesn’t miss a beat. “Definitely not. These machines cost thousands of dollars. I’m a 12 year old boy.”

In addition to the 3D printing, he’s learning to make apps and exploring Swift coding. He’s also into Lego Mindstorms and flying drones. Simply put, the same can be said of Christian’s future as he likes to say about 3D printing… “The possibilities are wide open.”
In our own words...

We’re excited to see our 101Space becoming an important part of our community. Teens feel respected, supported, and welcomed here. It’s our way of showing them that we care about their unique needs and that we’re here to help them succeed.

Victoria Salajko
Young Adult Librarian, Oro Valley Public Library

Looking ahead to 2018

Teens will delight in offerings at Valencia Library’s 101Space!

Valencia Library’s 101Space currently features equipment like an X-Box with a Kinect adapter and Wii gaming system, but come 2018 the Library will acquire additional gaming systems with tournament and team play capabilities. Plans also include the addition of a 3D printer, a green screen kit, and sewing machines. Collaborative play and problem-solving will continue to be a focus as role playing and cosplay events are added to the calendar. Programs in partnership with UA STEMcats will promote hands-on learning activities, theater programs will encourage exploration of the arts, and Arizona-Sonora Desert Museum nature programs will allow discovery of the natural sciences. A newly revamped Teen Advisory Board will support teen leadership development and the brand new Code Club program will continue to give young participants essential skill building opportunities. With new furniture including lounge seating and group work desks, Valencia Library’s 101Space will offer a dynamic learning environment where teens will thrive!
20 years serving our community!

To commemorate the 20th anniversary of Pima County Public Library’s LGBT Services Committee, several team members share some of their recent and lifelong favorite books!

- Siddhartha by Herman Hesse
  Wayne Wheeler
- Gaston by Kelly DiPucchio
  Toby Wehner
- The Perks of Being a Wallflower by Stephen Chbosky
  Joseph Mayhew
- Both Sides Now by Dhillon Khosla
  Brandon Milligan
- The Catcher in the Rye by J.D. Salinger
  Bernardo Velasquez
- The Lottery’s Plus One by Emma Donoghue
  Monica Bujak
- The Big Orange Splot by Daniel Manus Pinkwater
  Kaitlyn Sparks
- George by Alex Gino
  Mary Elder
- Janus by Michael Crichton
  Scott Manzano
- The Hitchhiker’s Guide to the Galaxy by Douglas Adams
  Sherrie Baltes
- Bastard Out of Carolina by Dorothy Allison
  Terry Nordbrock
- Maurice by E. M. Forster
  Rich DiRusso
- His Dark Materials by Phillip Pullman
  Damian Alzua
- The Picture of Dionysus Gray by Oscar Wilde
  Fred Alegria
- Aristotle and Dante Discover the Secrets of the Universe by Benjamin Alire Saenz
  Gary Langello
- Rubyfruit Jungle by Rita Mae Brown
  Geoffrey Blanton
- Hunger: A Memoir of (My) Body by Roxane Gay
  Jessica Pryde
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<td>MURPHY-WILMOT LIBRARY</td>
<td>5331 W Wilmoto Rd</td>
<td>520.594.5420</td>
<td>Mon-Thu 10-8</td>
</tr>
<tr>
<td>16</td>
<td>NANNIN LIBRARY</td>
<td>7390 N Shannon Rd</td>
<td>520.594.5340</td>
<td>Mon-Thu 10-8</td>
</tr>
<tr>
<td>17</td>
<td>ORO VALLEY PUBLIC LIBRARY</td>
<td>1355 W Naranja Dr</td>
<td>520.594.5380</td>
<td>Mon-Thu 9-7</td>
</tr>
<tr>
<td>18</td>
<td>QUINCE DOUGLAS LIBRARY</td>
<td>1607 S 6th Ave</td>
<td>520.594.5335</td>
<td>Mon-Thu 10-8</td>
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<td>19</td>
<td>SAHUARITA LIBRARY</td>
<td>222 W W Rincon St Sahuarita Rd</td>
<td>520.594.5490</td>
<td>Tue-Thur 10-6</td>
</tr>
<tr>
<td>20</td>
<td>SALTARZ-A JOY LIBRARY</td>
<td>19 W Plaza Rd</td>
<td>520.594.5290</td>
<td>Mon-Thu 10-8</td>
</tr>
<tr>
<td>21</td>
<td>SANTIAGO SOUTHERN LIBRARY</td>
<td>6811 S Mark Rd</td>
<td>520.594.5270</td>
<td>Mon-Tue 10-6</td>
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<tr>
<td>22</td>
<td>SANTA ROSA LIBRARY</td>
<td>1015 S 10th Ave</td>
<td>520.594.5260</td>
<td>Mon-Thu 10-8</td>
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<tr>
<td>23</td>
<td>SOUTHWEST LIBRARY</td>
<td>6811 S Mark Rd</td>
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<td>Mon-Tue 10-6</td>
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<td>24</td>
<td>VALENCIA LIBRARY</td>
<td>201 W Valencia Rd</td>
<td>520.594.5330</td>
<td>Mon-Thu 10-8</td>
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<tr>
<td>25</td>
<td>WHEELER TAFT ABBET SR LIBRARY</td>
<td>7840 N Looksider Dr</td>
<td>520.594.5290</td>
<td>Mon-Thu 10-8</td>
</tr>
<tr>
<td>26</td>
<td>WOODS MEMORIAL LIBRARY</td>
<td>3453 N 1st Ave</td>
<td>520.594.5445</td>
<td>Mon-Thu 10-8</td>
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