The Board of Trustees of the Las Vegas-Clark County Library District met in regular session in the Clark County Library, Las Vegas, Nevada, at 6:00 p.m., Thursday, April 11, 2013.

Present: Board: K. Benavidez, Chair (via telephone) R. Kirsh, Vice Chair
K. Crear
R. Ence
Y. Yturralde
S. Moulton
Counsel: G. Welt
Absent: Staff: Jeanne Goodrich, Executive Director
Numerous Staff
Guests: R. Kirsh, Vice Chair, called the meeting to order at 6:00 p.m.

Roll Call and Pledge of Allegiance (Item I.)
All members listed above represent a quorum. Trustee Benavidez attended via telephone. Trustee Wadley-Munier called in at 6:02 p.m. and attended via telephone. Appendix A.

Trustee Reese led the Pledge of Allegiance.

Public Comment (Item II.)
None.

Agenda (Item III.)
Trustee Ence moved to approve the Agenda as proposed. There was no opposition and the motion carried.

Spring Valley Library branch presentation by Branch Manager Nikki Winslow (Item IV.)
Spring Valley Library Branch Manager Nikki Winslow presented information about the Spring Valley Library. The presentation, designed to introduce “the little library that could,” its patrons and community, was developed by Ms. Winslow and Assistant Branch Manager Leah Ciminelli. The presentation is attached as Appendix B.

Trustee Wadley Munier called in while Ms. Winslow was speaking.

Trustee Bilbray-Axelrod commented that she loved Ms. Winslow’s description of the Spring Valley Library as the “little library that could.” Bilbray-Axelrod is familiar with the building and staff, as she used to live close to its location and brought her children there. She also knows from personal experience how popular the computers are for patrons. She asked who taught the ESL and citizenship classes. Ms. Winslow said that ESL classes are grant-funded and administered through the District’s CALL program. The branch provides the locations and works closely with CALL for scheduling and assistance. CALL selects the teachers. The citizenship classes are also run through the CALL program. The programs are so popular that one of the study rooms has been turned into a CALL study room, where students are
tutored one-on-one, five days a week. Winslow also said that Wi-Fi has been a huge addition to the branch, supplementing the 27 adult and six children’s computers. Her staff counted 75 seats for adults in the branch. Frequently, all seats in the branch are filled with patrons accessing the Internet with their laptops through the branch’s Wi-Fi.

Trustee Reese commented that Spring Valley is the branch that she used when her children were young. Reese appreciated how personal Ms. Winslow made the presentation, so that she could really understand the branch and its patrons. Reese felt Winslow’s branch presentation was one of the best.

Trustee Benavidez complimented Ms. Winslow and her staff on the great job they do and apologized for not being present in person. She also commented on how she wished the media would pick up on these patron stories told so well by Ms. Winslow.

Chair Kirsh complimented Ms. Winslow and Ms. Ciminelli on their teamwork, saying the presentation was one of the most impressive and communicative. While Spring Valley is not Kirsh’s “home” library, he plans to come and visit.

Approval of Proposed Minutes
Regular Session, March 14, 2013 and Finance and Audit Committee Meeting, March 14, 2013. (Item V.A-B.)

Trustee Moulton moved to approve the Minutes of the Board of Trustees Meeting held March 14, 2013. There was no opposition and the motion carried.

Trustee Saunders moved to approve the Minutes of the Finance and Audit Committee Meeting held March 14, 2013. There was no opposition from Committee members and the motion carried.

Chair’s Report (Item VI.)

Vice Chair Kirsh said Trustees worked as a group but became a family and it is tough when a trustee’s term expires. He thanked Trustee Reese for her service. Kirsh added that it was nice to have a teacher as part of the Board; she was a voice of reason who truly loves libraries and children.

Trustee Ence described Trustee Reese’s behavior to him when Ence was new to the Board. He said she was a very welcoming and sweet person and he would miss her.

Trustee Yturralde said Trustee Reese was also welcoming to her and very helpful. Yturralde added that Reese’s comments would be missed as she was an enthusiastic supporter of libraries.

Trustee Moulton noted that she had known Trustee Reese’s husband first, prior to the opportunity to work with Reese, and that it was nice to see families who commit to community service. Moulton also appreciated Reese’s professional background as a teacher, saying that her comments have helped her to think about issues in a different light. Moulton echoed Kirsh’s comments about family and thanked Reese for her friendship and her hard work.
Trustee Bilbray-Axelrod echoed previous Trustees’ comments, adding that she felt that Reese’s questions were so well-thought out and unbelievably reflective.

Trustee Saunders said that it had been a tremendous pleasure serving with Trustee Reese and that she would be sorely missed as Reese always exhibited a sense of caring and sincerity.

Trustee Crear said that Trustee Reese would be hard to follow. Crear said she would miss Reese, especially in light of the challenging times on the Board they and several others had recently experienced. Crear loved the calm Reese brought to any situation.

Trustee Wadley-Munier echoed comments made by other Trustees. She appreciated Trustee Reese’s passion for helping others as that came through in her teaching and love for the library.

Trustee Benavidez said that words could not express how she feels, that Trustee Reese’s departure is a great loss to the Board and Reese will be greatly missed. Benavidez valued the information Reese provided and knows she will still be working in the community as a teacher and in other areas.

Vice Chair Kirsh and Executive Director Goodrich presented to Trustee Reese a book clock that was inscribed with her name and dates of service. Trustee Reese was applauded by meeting attendees.

Trustee Reese commented that she used to be shy and she still gets emotional. She said that she lived in a lot of different places when she was young and she could always find a library, even in the tiniest community she lived. She learned to love reading and books at an early age, even winning a prize for reading the most books during a year.

Trustee Reese believes that libraries are the American way, now more than ever. They are a source available to anyone who is interested in learning. Libraries are a way to reach every member of the public. In her time on the Board, Reese felt that she experienced nothing but quality information and ideas from the Executive Director and staff. She felt it was a wonderful thing when the staff loves what they do and it shows with all the librarians she came into contact with during her term.

Trustee Reese thanked her fellow Trustees as she said they all came from different backgrounds and found it fascinating and enriching to work with them. She wished them all the best and said she really enjoyed her experience and knows that the Trustees will continue to provide good leadership.

Attendees applauded as Trustee Reese finished her remarks.

Executive Director Jeanne Goodrich thanked Trustee Reese on behalf of the Executive Council and District staff. She remarked that it may have taken a little work on Trustee Reese’s end to get her questions heard, but she always asked good questions that were right on the
mark and ensured staff were thinking about different outcomes. Goodrich said that Reese would be missed.

Vice Chair Kirsh then directed Trustees’ attention to the Executive Director evaluation materials, which were placed at each Trustee’s location. Ms. Goodrich’s contract includes an annual evaluation. This will take place on June 13, 2013 at the Regular Meeting.

Executive Director’s Report (Item VII.A.)

Executive Director Goodrich reported that AB 68 (a bill regarding the proposed new CTX distribution mechanism) passed both the Assembly and the Senate unanimously. Governor Sandoval signed the bill on March 14. It is effective March 14 for the purposes of performing any preparatory administrative tasks that are necessary to carry out the provisions of the act. Most sections become effective July 1, 2013 and Section 3, which addresses enterprise districts, is effective July 1, 2014.

Ms. Goodrich acknowledged the work of interim Committee Chair Kirkpatrick and the working group; as well as the Cities of Henderson and Las Vegas. Henderson and Las Vegas deserved a lot of praise as they joined together to hire Jeremy Aguerro to collect and compile data and shepherd the process.

Ms. Goodrich then discussed the recent Family Place grant training she attended. Youth Services Coordinator Mary Nelson Brown and the Young People’s Library (YPL) Department Heads from the Windmill, Las Vegas, Clark County, and Whitney libraries joined Goodrich for three days of training at the Middle Country Library, Long Island, New York. The Middle Country Library is a national leader in providing services to young children and their parents and caregivers. They received a National Leadership Grant from the Institute of Museum and Library Services to support their Family Place Library initiative.

Ms. Goodrich said that the District was one of 28 libraries across eight states invited to receive training to become Family Place libraries. Family Place is a library-based early childhood and family support service model. The program focuses on parents and caregivers as first teachers, is organized around the developmental needs of the child, and links library services with other regional and local family support agencies. The program emphasizes libraries as key institutions within the early childhood and family support community and partners in the promotion of healthy child and family development.

Ms. Goodrich was very excited about the training and noted that Trustees will start seeing some differences in the YPL areas of District branches such as toys and play areas. Research has shown that children have more synapses at the age of three than they will ever have, so stimulating creation of experiences, sense development and synapse development at a young age really helps children to start learning how to read. Staff know that children who learn to read at an early age will be successful in school and in life.

Ms. Goodrich said that Trustees can see the new environment at the Windmill Library. Children are playing with each other and families are playing together as well. There is even a little kitchen set in YPL.
Goodrich noted the kitchen’s importance as a center of today’s household and the children are patterning the behavior they see at home through their play, and that is part of the development process. She commented that it was a surprise to her, but now she understands the role these kitchen-related toys play in the development process.

Ms. Goodrich said that the training was intensive as well as outstanding, as was the opportunity to see the program in action at Middle Country’s two libraries and to network with colleagues from Colorado, Michigan, Ohio, and Oklahoma. Besides the training, the group from the District was provided with extensive resource materials and support, including books, articles, training videos, catalogs, and a web-based portal which staff can use to communicate with each other and to access additional tools. Staff will be developing Family Place areas in the Windmill, Las Vegas, Clark County and Whitney libraries and hope to be able to expand to other libraries in the system over the next several years, including sending additional staff for training. Goodrich will schedule a more detailed presentation on this initiative at a future Board meeting.

Ms. Goodrich praised Deputy Director Robb Morsss and Assistant Public Services Director Jennifer Schember. The District was chosen because Middle Country came out to look at the District’s RFID implementation process, led by Mr. Morss and Ms. Schemmer, so a connection was established. She closed by saying that the training would help young people and families in our community, honoring the development of children at their own pace.

Public Services and Security Report (Item VII.A.1.)
No questions.

Business Office Report (Item VII.A.2.)
No questions.

Human Resources Report (Item VII.A.3.)
No questions.

Technology Report (Item VII.A.4.)
No questions.

General Services Report (Item VII.A.5.)
No questions.

Marketing Report (Item VII.A.6.)
No questions.

Development Report (Item VII.A.7.)
No questions.
Unfinished Business
(Item VIII.)

Discussion regarding the Fiscal Year Ending (FYE) June 30, 2014 Tentative Budget submittal to the Department of Taxation and preparation for the May 16, 2013 Budget Public Hearing.
(Item IX.A.)

None.

Trustee Saunders, as chair of the Finance and Audit Committee, reported that the Committee met earlier and discussed the Fiscal Year Ending (FYE) June 30, 2014 Tentative Budget. The item was for discussion only. Saunders turned the discussion over to Ms. Goodrich for further comments.

Ms. Goodrich noted that Trustees have been provided with an overview of the Tentative Budget, details of which are included below. She explained that staff prepared the proposed FY 2013-2014 budget with the assumption that District revenues would be flat. The budget proposed by staff is sustainable and can provide a slight increase in service hours for the urban branches. The budget allows for an additional open hour, from 7:00 p.m. to 8:00 p.m. Monday through Thursday, for each of the 13 urban branches. This has been strongly recommended by staff and patrons.

The overview also outlined the situation with the District’s other funds, the Capital Projects Fund and the Debt Service Fund. Ms. Goodrich said that, as Trustees know, negotiations with Teamsters 14 are still ongoing, so the Tentative Budget contains only estimates of salaries and benefit costs.

Vice Chair Kirsh commented that a flat budget, in the current day and age, is a good budget. He added that adding in the extra open hour is fantastic, noting that when the Board approved cuts to the open hours several years ago, Board members said they would put it back as soon as they could. He suggested that Marketing and Community Relations Director Pat Marvel should be prepared to get the word out. Ms. Goodrich said the additional open hours would start in the fall with the new school year. This would allow District staff the summer to plan, prepare and communicate with patrons on the new hours.

Trustee Wadley-Munier thanked everyone for their work on adding the extra hour back in as she felt it was crucial.

The information presented to the Committee included the following:

The Nevada Revised Statutes require that the Tentative Budget for the Fiscal Year Ending (FYE) June 30, 2014 be filed with the State Department of Taxation by April 15, 2013. The Tentative Budget is an administrative report of anticipated expenditures and does not require Board action.

The Tentative Budget is for discussion purposes only, and will be adjusted according to the final revenue estimates expected to be received in early May, as well as subsequent expenditures, for the District's Budget Public Hearing scheduled for May 16, 2013.

During the meeting, the Committee was informed that the District received from the Department of Taxation a 2.4% reduction in property tax revenues for FY 2014. Despite another year of declining property tax revenue, staff are able to make some slight improvements to District expenditures and capital projects budget plans, due to a higher
than expected ending fund balance, improving CTX revenues, and tight
control over the last several fiscal years, which is continuing into the
next fiscal years.

**FYE 2014 General Fund**

The General Fund represents the basic complement of services
provided to the patrons of the Las Vegas-Clark County Library District.

*Revenues*

Total revenues for FYE 2014 are projected at $55.7 million. As
compared to the FYE 2013 Budget, property tax revenue for FYE 2014
is 2.4% less than last fiscal year. Consolidated Sales Tax (CTX)
revenue is estimated to increase by 5.8%, as compared to a 7.9%
increase for FYE 2013.

Property tax (64%) and Consolidated Sales Tax (31%) revenues
account for 95 percent of all General Fund revenues. The remaining
five percent of the General Fund’s revenues are generated from library
fines, programming and rental charges, revenue from contract libraries
and investment income.

The District’s operating tax rate will remain at 9.42 cents per $100 of
assessed valuation. This rate includes the District’s Supplemental City-
County Relief Tax (SCCRT) Loss Tax rate (NRS 354.59813) of .28 cents
in the District’s base operating rate.

*Expenditures*

The proposed preliminary General Fund budget amounts to
$52.2 million, an $110,000 increase as compared to FYE 2013.

The FYE 2014 Tentative Budget proposes $7.9 million in library
materials expenditures, an increase of 1.6% over current levels. The
proposed appropriation amounts to 15% of the total General Fund
budget. In addition, $293,600 is budgeted for equipment replacement,
software, hardware, and facility repairs, a decrease of 42.2% over
current levels.

A $6.6 million transfer is proposed in the FYE 2014 Tentative Budget
from the General Fund to the Capital Projects Fund. See the section for
the Capital Projects Fund below for further discussions regarding the
anticipated transfer of $6.6 million.

The General Fund’s ending fund balance is projected at $6.5 million
and amounts to a minimum of 12.6% of the total budget.

**Special Revenue Funds**

Activity in the Gift, Expendable Trust and Grant Funds are accounted
for in Special Revenue Funds. The Gift and Expendable Trust Funds
account for donations to the District and are estimated to be $500,000
in FYE 2014. The Grant Fund of $1,500,000 accounts for revenues and
expenditures for monies received from state and federal grants. All
grants are budgeted as funding is approved by the State.
Capital Projects Fund

A $6.6 million transfer is proposed from the General Fund to be appropriated to the different programs within the Capital Projects Fund. The transfer is designated for vehicle replacements, major building repairs and maintenance, technology replacements and upgrades, integrated library systems replacements, and construction projects.

Debt Service Fund

The Debt Service Fund accounts for the accumulation of resources for, and the payment of, general obligation bonds. Bonds are payable from property taxes. The debt service property tax rate generates revenue to pay principal and interest on bonds.

The District obtained additional funding through medium-term financing for the design and construction of the Windmill Library (aka Southwest Library) and Service Center in March 2009. The financing provided a total of $51.6 million. The medium-term bonds are payable from all legally available funds of the District. In addition, the District must maintain a reserve on hand, equal to the annual debt service requirements. Principal and interest is $7.6 million for FYE 2014.

Staff will prepare a FYE 2014 Proposed Budget that incorporates any necessary adjustments subsequent to the administrative filing of the FYE 2014 Tentative Budget with the Department of Taxation.

The item was for discussion only.

Discussion and possible Board action regarding contract award for replacement of the roofing system at the Summerlin Library.

(Item IX.B.)

Facilities Director Steve Rice explained that funds were allocated in the Capital Projects Fund to replace the roofing system at Summerlin Library. The existing roofing system is 19 years old and has deteriorated to the point of needing replacement.

An Invitation to Bid was advertised in the Review-Journal and community-based minority newspapers. Additionally, the Invitation to Bid Notice was faxed to minority Chambers of Commerce and to contractors listed in the Clark County and City of Las Vegas MBE, WBE, SBE, and PBE business directories. The bid opening was held on March 26, 2013. A total of four bids was received. Two bids were determined to be non-responsive and subsequently rejected for failure to properly complete the bid form or provide required attachments. The bid results follow:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Dean Roofing Company</td>
<td>$202,565.00</td>
</tr>
<tr>
<td>Western Single Ply</td>
<td>$216,000.00</td>
</tr>
<tr>
<td>*The Original Roofing Company</td>
<td>$281,313.00</td>
</tr>
<tr>
<td>Contract West Roofing, Inc.</td>
<td>$379,000.00</td>
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*Bid deemed non-responsive and rejected.

The lowest responsive and responsible bidder is Western Single Ply.

Trustee Moulton asked if the bid amounts were in line with what Mr. Rice expected. Rice said that the base estimate was $195,000, so the
bids were higher.

Chair Kirsh asked if both of the non-responsive bidders had a chance to find out why their bids were non-responsive. Mr. Rice said he contacted both on the same day as the bid opening.

Trustee Crear asked if the District, like some other public agencies, provided training on how to fill out the required bid forms. Mr. Rice explained that he conducts a pre-bid conference for all bids. In the case of this bid, the pre-bid conference and a pre-bid walkthrough was mandatory for all vendors wishing to bid. During the pre-bid conference, which usually last one to two hours, Rice goes through each form that is required and explains the requirements for filling them out. He also states very clearly what not to do. The two non-responsive vendors made mistakes which could not be changed. Crear noted that small vendors do not have the resources to fill out these forms, but Rice said that, in this case, all of the bidders were established companies, who have experience in public agency bid processes.

Trustee Reese commented that she will be using this as an example to her students that there is a reason to properly fill out forms.

Trustee Kirsh asked how long it will take for the roof work to be completed. He also wondered if it would affect the new Signature production scheduled for Summerlin. Mr. Rice said that the roofers would work around the production and were given 45 days to complete the work.

Trustee Saunders moved to authorize staff to award a contract to replace the roofing system at Summerlin Library in accordance with Bid No. 13-04 to Western Single Ply for the amount of $216,000.00. There was no opposition and the motion carried.

**Announcements**

(Item X.) The next Board Meeting will be held Thursday, May 16, 2013 in the Windmill Library at 6:00 p.m.

**Public Comment**

(Item XI.) None.

**Executive Session**

(Item XII.) Removed from Agenda.

**Adjournment**

(Item XIII.) Chair Kirsh turned the gavel over to Trustee Reese. As her last official duty, Trustee Reese adjourned the meeting at 6:39 p.m.

Respectfully submitted,

Keiba K. Crear, Secretary
### 2013 ATTENDANCE

#### APPENDIX A

#### APRIL 11, 2013 REGULAR BOARD MEETING

<table>
<thead>
<tr>
<th>2013</th>
<th>January 10 Regular Board Mtg</th>
<th>February 14 Regular Board Mtg</th>
<th>March 14 Finance &amp; Audit Cmte</th>
<th>April 11 Finance &amp; Audit Cmte</th>
<th>April 11 Regular Board Mtg</th>
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<td>Benavidez Kelly</td>
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<td>P</td>
<td>A-E</td>
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<td>A-E</td>
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<td>Ence Randy</td>
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<td>Kirsh Ron</td>
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<td>Saunders Michael</td>
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<td>Wadley-Munier Robin</td>
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<td>Yturralde Ydoleena</td>
<td>A-E</td>
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* attended Committee meeting but not a member

A-E  Excused Absence  
A-U  Unexcused Absence

as of April 12, 2013
Spring Valley Library: Board Presentation
April 11, 2013
Clark County Conference Room
Prepared by Nikki Winslow, Branch Manager
and Leah Ciminelli, Asst. Branch Manager

Who is the Spring Valley Library?

We like to think of the patrons that use our library as the definition of who we are. Spring Valley’s service area has a population of 73,712, with 36,650, or 50%, of those card holders. Geographically speaking, our service area stretches from I-15 on the east up to Durango drive in the west, and from Pennwood to Tropicana on the south side of our area. Spring Valley has averaged 81,500 items per month in circulation this fiscal year, putting us at number three in Circulation in the District for the past 5 months. Of that monthly average, over 50% of our circulation is adult and juvenile DVDs, which are in huge demand in our community due to economic hardships. We provide many essential services to our patrons. Let us introduce you to some of these members of our ethnically and culturally diverse community:

Hi my name is Jessica. I grew up in a neighborhood not far from Spring Valley Library and remember going to the library with my mom for books and movies sometimes. When I was in high school I had a hard time with math and especially passing my proficiency test to finish high school. I saw the library had tutors coming in on Sundays to help with math proficiency and attended several sessions with their tutors. Because of all their help I was able to pass my math proficiency and graduate from high school. I got a job out of high school in fast food and decided I wanted to get a better job and enrolled in the College of Southern Nevada. I live in an apartment near Spring Valley Library now with a roommate and can’t afford Internet access at home. I bring my laptop to the library for free Wi-fi access to do research and complete my homework. I am part of the segment known as the Young and the Restless, which is largely composed of people under 30 working towards or in a professional setting and one of the top three segment groups in Spring Valley’s service area. We live a very busy lifestyle, are tech savvy and largely communicate through the Internet with our friends and family. I am so grateful for all that the library has to offer, which helps me maintain my budget each month.
Hi, my name is **Dabir**. I attend the English as a Second Language Class at the Spring Valley Library. I recently emigrated to the United States from Ethiopia and my relatives let me know about the services available to me at the Spring Valley Library. My uncle got help from the staff at the library to find the Immigration forms needed to apply to bring me over to this great country and land of opportunity. My uncle and other relatives also check out DVDs and books to help them improve their English and for entertainment purposes. I fall into one of the three major Tapestry Segments of the Spring Valley Service Area, known as the **Inner City Tenants**. My segment is the largest, with 10,521 of us living near Spring Valley Library, but only 30% of us have library cards so we are the group that the branch is always trying to market to get in the doors. When we do have a card though, we check out an average of 33 items! My segment is very dependent on the library because many of our households do not have internet access. The library is the place for adults to job search, research and search the web. It is also where our children go to get their homework needs met. Once I graduate from the Beginner ESL class I am currently in for eight weeks, I will try to test into the next level until I can graduate and improve my chances of getting a job in my new home.

Hi my name is **Isabella**. I was also a student in the ESL class at the Spring Valley Library. I was eventually tutored one on one in their CALL tutoring room because of how advanced my learning was. I am now in the Citizenship class also offered by the CALL program at the Spring Valley Library three mornings a week. I moved to the United States many years ago and have been employed in places where my English was not a priority. I decided I wanted to learn English and become a naturalized citizen of the country I call home. I was very excited to meet Irene Bustamente Adams as she attended my first class on January 18th and welcomed all of the new students and encouraged us to finish the class and become citizens. She is the Assemblywoman that represents the area of Las Vegas where Spring Valley is located and is a regular user of the library with her children. She really made me feel inspired to work hard and achieve my dreams. I am also from one of the top three Segments of the Spring Valley service area known as the **Old and Newcomers**. We are typically people either just entering the workforce or about to enter retirement and are racially and ethnically diverse. We often live in apartments or other forms of transitional housing. Another member of my segment group, Enoel Escalante also attended a citizenship class at Spring Valley and came back to show staff his citizenship certificate earlier this year. I am so happy the library is able to help me learn and earn my citizenship in this great country.
Hi my name is **Susan** and am a stay at home mother. I have three children, ages ranging from three to nine. Spring Valley has been a wonderful place to bring my son and daughters to check out books in my efforts to teach them to read before school, interact with other children and enjoy programs. We moved to the area about 2 years ago when my youngest when six months old, and I started taking her to Babytime on Thursday mornings. She loved it! Eventually she graduated to the Toddler storytime on Tuesdays and now we go to the Preschool one on Wednesdays. I really appreciate that the staff explains why they do certain activities during their presentations so I understand the value of these things and can implement them at home. I also take my two older children to the School-age story time on Wednesday afternoons and sometimes even talk my husband into coming on Sundays for Family story time in the afternoon. I was extremely proud of my nine year old that sang a song at the 3rd Annual Winter Talent Show on February 2 and am thankful for all the special programs the library offers. I am a member of the Tapestry Segment known as the **Milk and Cookies**. Although we are a small segment (only 3,829 of us), 70% of us have library cards and regularly use our library. I am fortunate that my husband makes a salary that allows me to stay home because most in my segment have both parents working in order to afford our single-family home. We have our children involved in lots of activities and tend to be on the go all the time. We value education, as most of us have attended at least some college and therefore are enthusiastic library users. We consider this our home away from home!

Hi my name is **James** and I am a junior at Clark High School. My single mom works a lot so my sister and I have been going to the library after school and on weekends since I was in 6th grade. I used to get in trouble in school and at the library for not following rules and being disruptive. I decided I wanted to be able to keep going to the library to see my friends and go to the YuGiOh program held every Saturday at 3:30. I have made a lot of friends at the library and eventually asked if I could help the staff with some of the programs they offer to the kids and teens since I am at the library for most of them anyway. The volunteer coordinator for teens had me fill out an application and did interviews to select the volunteers that would work for her. Now I feel like I have experience on how to dress, speak and present myself in interviews. The coordinator also expects us to have a positive attitude and be a good role model for the younger patrons. I pride myself on how well I get along with the other kids and think I might want to be a teacher or something like that someday. Recently they started an Anime Club that meets once a month and I have enjoyed these programs, especially when learning how to draw the characters. I fall
into the Aspiring Young Families segment, with my mother having my sister and I in her teens and struggling to make ends meet on one income. Many people in our segment work in a professional or management occupation, possibly as an administrative support position in an office or in sales. I am glad the library has taught me valuable lessons about how to behave and treat others and look forward to a promising future!

As you can see, Spring Valley Library has patrons from a variety of cultures and backgrounds. Thanks to this diversity, it is always a fun and exciting day for our staff and we are grateful for all the services we are able to provide to promote lifelong learning and literacy in our community.