Daily literacy-building activities to share with your child.

**Monday, February 1:**
1. **Writing:** Let your child scribble and draw, encourage them to "sign" their name on their drawing.
2. **Reading:** Go on a scavenger hunt. Look for things that start with "b" and "c." Run and look down with your child.

**Tuesday, February 2:**
3. **Talking:** Use a red crayon to keep a list of all the red things you see today. Page your child to help pick out the red crayon down with the red crayon.
4. **Singing:** Use a red crayon to keep a list of all the red things you see today. Page your child to help pick out the red crayon.

**Wednesday, February 3:**
5. **Counting:** Count the number of books in the house and take turns being the reader and the checker.
6. **Reading:** Read the rhyme "One, Two, Buckle My Shoe." (Words are on the back)

**Thursday, February 4:**
7. **Talking:** Ask your child questions that have more than a yes or no answer. What was something fun you did today? Whadda something fun we did today?
8. **Playing:** Use a red crayon to keep a list of all the red things you see today. Page your child to help pick out the red crayon.

**Friday, February 5:**
9. **Counting:** Count your steps today. From the front door to the corner. All the way back home.
10. **Reading:** Trace the rhymes of books before reading them. Talk about the books with other children.

**Saturday, February 6:**
11. **Counting:** Set up a reading routine for your child. Read after nap, and before bedtime.
12. **Reading:** Talk about your family's plans for the day. What is your family going to do or see?

**Sunday, February 7:**
13. **Writing:** Look at a calendar together. Count the number of days until Valentine's Day. Draw a heart around February 14.
14. **Playing:** Sing the rhyme "The Lazy Spider." (Words are on the back)
15. **Talking:** Sing your favorite song together. Change the words to make it silly or to incorporate your child's name.

**Monday, February 8:**
16. **Singing:** Sing "Happy Valentine's Day." (Words are on the back)
17. **Counting:** Count your child's shoes as you put them on.
18. **Reading:** Read a book with your child about shapes and colors.

**Tuesday, February 9:**
19. **Talking:** Play a game where each child picks a number of the day. Call it out whenever you see it.
20. **Writing:** Sing the rhyme "One, Two, Buckle My Shoe." (Words are on the back)
21. **Singing:** Make music with things you have in the house - pots, pans, spoons, and sing around the music you make.

**Wednesday, February 10:**
22. **Talking:** Make music with things you have in the house - pots, pans, spoons, and sing around music you make.
23. **Singing:** Sing your favorite song together. Change the words to make it silly or to incorporate your child's name.
24. **Counting:** Count your steps today. From the front door to the corner. All the way back home.

**Thursday, February 11:**
25. **Reading:** Set up a reading routine for your child. Read after nap, and before bedtime.
26. **Writing:** Ask your child questions that have more than a yes or no answer. What was something fun you did today? Whadda something fun we did today?
27. **Talking:** Use a red crayon to keep a list of all the red things you see today. Page your child to help pick out the red crayon.

**Friday, February 12:**
28. **Singing:** Sing the rhyme "The Lazy Spider." (Words are on the back)
How we read to children is as important as how often we read to them.

No matter what your child’s age, reading together with your child—or shared reading—is the single most important activity that you can do to help your child get ready to read. Engage your child in back and forth conversation about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

**TWINKLE, TWINKLE, LITTLE STAR**

Twinkle, twinkle, little star  
How I wonder what you are  
Up above the world so high  
Like a diamond in the sky  
Twinkle, twinkle little star  
How I wonder what you are

**THE ITSY BITSY SPIDER**

The itsy bitsy spider went up the water spout.  
(Move fingers up toward sky)  
Down came the rain and washed the spider out.  
(Bring fingers down and back)  
Out came the sun and dried up all the rain  
(Move arms up over head)  
And the itsy bitsy spider climbed up the spout again.  
(Move fingers up toward sky)  
Repeat with “GREAT BIG SPIDER” using a gruff, deep voice.

**THE MORE WE GET TOGETHER**

The more we get together  
Together, together  
The more we get together  
The happier we’ll be  
‘Cause your friends are my friends  
And my friends are your friends  
The more we get together  
The happier we’ll be

**ONE, TWO, BUCKLE MY SHOE**

One, two; buckle my shoe.  
Three, four; shut the door.  
Five, six; pick up sticks.  
Seven, eight; don’t be late  
Nine, ten; do it over again!