



**SAINT PAUL**  
**PUBLIC LIBRARY**

**Saint Paul Public Library**

**Read Brave 2021**

Community and Educational Curriculum

Written and Designed by Don Allen, M. A. Ed./MAT

For **Saint Paul Public Library** and **Read Brave**

Community and school engagement

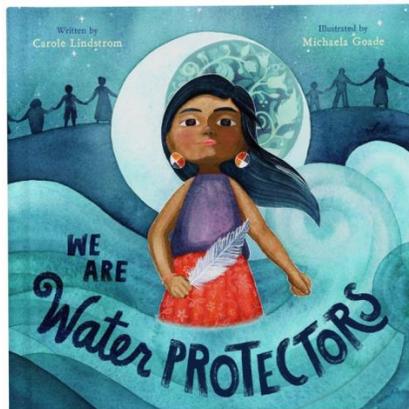
**SPPL Representatives**

Marika Staloch and Joseph Houlihan

January 2021



**Book for Ages 0-5: “We Are Water Protectors”** – Picture Book  
by [Carole Lindstrom](#) (Author), [Michaela Goade](#) (Illustrator)



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**Read Brave Saint Paul** is a new twist on the traditional city one-book program.

Rather than a single book, the program revolves around a common theme relevant to our city. All readers — from our youngest children to our elders — are encouraged to engage in the program through reading, discussion, programming, and action. The 2021 Read Brave theme is “*Owning Our Stories: Rising Together for a Better Saint Paul.*”

**Grade Levels:** Pre-K-1 (Picture Book for infants (fun); Beginning Readers and Read Aloud)

**Ages:** 0-5

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- ★ Please see [Minnesota English Language Arts Standards Draft #3 August 2020 \(Commissioner Approved\)](#) to set pace and sequence for your project.



### **Introduction to the Read Brave book**

#### **“We Are Water Protectors”**

Picture Book

by [Carole Lindstrom](#) (Author)

[Michaela Goade](#) (Illustrator)

(**Author Reads Book via YouTube™**):

<https://youtu.be/N-zPU4iSpco>

Virtual Visit with Carole Lindstrom reading the book:

<https://youtu.be/2YHaRmj9wLU>

Inspired by the many Indigenous-led movements across North America, *We Are Water Protectors* issues an urgent rallying cry to safeguard the Earth’s water from harm and corruption—a bold and lyrical picture book written by Carole Lindstrom and vibrantly illustrated by Michaela Goade.

*When a black snake threatens to destroy the Earth  
And poison her people’s water, one young water protector  
Takes a stand to defend Earth’s most sacred resource.*

**Source:** Publisher

## About the Author and Illustrator



### **Carole Lindstrom (Author)**

Author of children's literature

GIRLS DANCE, BOYS FIDDLE is [Carole's](#) debut picture book. GIRLS DANCE, BOYS FIDDLE was inspired by the fiddle and its importance to the Metis culture. Her grandfather was a fiddler and could play a mean jig. Carole is Anishinabe/Metis and is tribally enrolled with the Turtle Mountain Band of Ojibwe. She was born and raised in

Nebraska and currently makes her home in Maryland. Carole has been a voracious reader and library geek ever since she was growing up in Nebraska. On weekends you could usually find her at the library lost in the book stacks or holed up in her bedroom with a good book. It wasn't until she had her son, that she discovered her love of writing for children and began to work seriously on her writing. She is represented by the Andrea Brown Literary Agency.

GIRLS DANCE, BOYS FIDDLE, (Pemmican Publishers, 2013), was inspired by the fiddle and its importance to her Anishinabe/Metis culture.

WE ARE WATER PROTECTORS, (Roaring Brook Press, Spring 2020), a picture book inspired by Standing Rock, and all Indigenous Peoples fighting for clean water.

### **Michaela Goade (Illustrator)** (See her website:

<https://www.michaelagoade.com/about>)



Michaela writes: *I am an illustrator for picture books such as "We Are Water Protectors," "Encounter," and "Shanyaak'utlaax: Salmon Boy," winner of the 2018 American Indian Youth Literature Award for Best Picture Book. I also illustrate covers for chapter books, take on the occasional design project and recently I've begun to write*

*my own stories as well. Over the last few years, my work has focused on Indigenous KidLit. I feel very honored to work with Indigenous authors and tribal organizations in the creation of beautiful and much-needed books. I am an enrolled member of the Tlingit & Haida Indian Tribes of Alaska. In Tlingit, my name is Sheit.een and I am of the Kiks.ádi Clan (Raven/Frog). Following the artist path has enabled me to reconnect with my culture, a true gift that has become both an anchor and a north star. It's been an incredibly enriching experience and I'll keep learning and working to honor the culture and tribe. I was raised in the rainforest and on the beaches of*

*Southeast Alaska, traditional Lingít Aaní (Tlingit land). Today I live in Sheet'ká (Sitka), Alaska, a magical island on the edge of the wide, wild sea.*

**Other books like this...**

**The Proudest Blue: A Story of Hijab and Family Hardcover – Picture Book, September 10, 2019** by [Ibtihaj Muhammad](#) (Author), [S. K. Ali](#) [Hatem Aly](#) (Illustrator)

**Fry Bread: A Native American Family Story – Picture Book, October 22, 2019** by [Kevin Noble Maillard](#) (Author), [Juana Martinez-Neal](#) (Illustrator)

**At-A-Glance Curriculum Guide**

“**We Are Water Protectors**” – Picture Book by [Carole Lindstrom](#) (Author), [Michaela Goade](#) (Illustrator)

**Book Themes**

Children’s picture book, Water, Environment, Native Americans, Spiritual Connections with the Earth and Water, Animals, Colors.

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**Book Participation Guide for 0-5**

**“We Are Water Protectors”**

Picture Book

by [Carole Lindstrom](#) (Author)

[Michaela Goade](#) (Illustrator)

**Pre-K Reading Activities (Suggested) (Flavin, 2016)**

We all know little ones love to play. So why not take advantage of that playtime for learning? This list of literacy activities for toddlers is a great start for introducing youngsters to letters and setting the stage for lifelong learning! If the thought of developing young minds excites you, you may want to consider making a career out of it! Learn about the **importance of early childhood education** and how you could play an important role in it.

1. Connect-the-dots with letters

**Hands on as We Grow** came up with a letter familiarity activity that will get your little ones moving and their creative juices flowing. Good old connect-the-dots gets revamped when you write a handful of repeating letters in random patterns down a length of butcher’s paper. Kids can connect the letters in any way they like, so long as all of the G’s are connected to the other G’s, and so on.

2. Alphabet knock down

**Toddler Approved** came up with this fantastic letter recognition game, especially recommended for kids who love knocking things over. The preparation is minimal and only requires a pool noodle, some popsicle sticks and letter stickers. Once you’ve made the letters on their pool noodle feet, give your child a ball, call out a letter and see if they can knock it down!

3. Children’s book in a bottle

Storytime has a hands-on element with Deborah J. Stewart's discovery bottles activity. These cheap and completely customizable literacy tools could be thrown together in an afternoon as a kinesthetic addition to your kids' favorite stories. Stewart has her students pass the bottle around while she reads them a story in class. She reports that the bottles keep her students calm while engaging more of their attention in the story. Her post on [Teach Preschool](#) includes directions, materials and even pictures for easy reference.

#### 4. Crocodile circle

Picture a bin with a crocodile face on top, filled with letters and surprise cards. Students pass the crocodile around the circle singing *Crocodile, crocodile down by lake, I'm going to reach right in and see what (letter) you ate*. The student holding the crocodile then pulls a letter and calls it out. Extra surprise cards can let you repeat a turn, reverse directions or anything else you want to include. [Making Learning Fun](#) includes directions and free printables to make things easy.

#### 5. Letter matching archeology game

The perfect accompaniment to a dinosaur-themed unit, this activity from [How Wee Learn](#) allows students to practice letter recognition while playing archeologist. Drop a few magnetic letters onto a cookie sheet, writing the letters you chose on a piece of paper for your students to use as a key. Cover the letters in flour and give the kids a makeup brush to carefully 'search the site' for hidden letters. When they find one, they must match it to their paper key before continuing the hunt.

#### 6. Mini alphabet sensory bins

This one is especially suited for a classroom environment and could be a staple setup in any preschool teacher's arsenal. [Little Bins for Little Hands](#) gives the classic sensory bins a twist by using objects that all start with the same letter. Tape the letter on the front of each box, or let the kids guess the letter as they examine the objects. Either way, these sensory bins transform a fun, hands-on play activity into a literacy lesson.

#### 7. Snowball throw alphabet game

Paper, tape and ping-pong balls are all you need for this game of 'snowball' throwing from [Mom Inspired Life](#). Tape a bunch of letters to a wall, call out the sounds and have your kids throw the snowball at the letter represented. As an added bonus, kids get to work on their coordination as well as their alphabet.

#### 8. Number match-slap game

A deck of cards and some duct tape can transform any wall into a correspondence and number recognition system. [Hands on as we Grow](#) came up with this activity for preschoolers to 'slap' a pre-taped card to its matching card on the wall. This one could even turn into a class scavenger hunt with cards taped on surfaces throughout the room.<sup>4</sup>

#### 9. Word families with ping-pong balls

Teach simple word families with this activity suggested by *Fun-A-Day*. Golf tees stuck in a Styrofoam base create the perfect platform to interchange different letters written on ping-pong balls. ‘Dig’ becomes ‘pig’ with just one switch! This game lends itself to giggling and throwing the ping-pong balls, and all shenanigans can count as literacy training.

10. Feather tip salt tray writing

The title of this activity explains it all. Children get to write (letters, numbers or whole words) in their own tray of salt with a feather tip! Fantastic for motor skill development, this sensory writing experience from *Teach Preschool* will disguise writing practice as playtime. Be sure to give your students some time to explore the salt tray before their task to minimize confusion.