Fields Corner Programming Study Community Feedback as of April 11, 2019

- Exterior Book Drop
- Please don’t reduce the number of books
- More computers for adults
- A public meeting room
- Upgrade the computers operating system
- Exterior book drop
- More electrical outlets
- More books
- More computers
- Bathrooms
- Architecture to be traditional style of the neighborhood
- Design elements to reflect the diversity of the area: English, Irish, Italian, Vietnamese, Cape Verdean, and more.
- The building should feel welcoming and not “fancy”
- The building should be a height that the neighborhood agrees to
- Natural light is desirable but make sure the sunlight doesn’t overheat the building or cause glare issues
- Better signage for the branch
- More parking
- Signage to promote branch programming
- Multiple entrances
- A way to display history of Fields Corner and those who have lived in the area like notable authors Oliver Optic and Gladys Edson Locke
- Include art inspired by the cultures of the community.
- Dedicated spaces for different constituencies and uses: adult, teen/youth, children, meeting, community, art, performance, tutoring, etc.
- More magazines
- Materials in languages of the community
- Wifi
- Printer/Scanner/Copier
- Technology that can adapt with advances
- AV equipment in meeting spaces
- Career resources: In addition to offering computer resources, the branch can serve as a job hunting and training hub. Community spaces can be used for teaching, and connections can be made with social services and educational organizations, including those training in the trades.
- Study rooms for students to complete group projects, spaces for job hunting, recreational spaces, computer use.
- Teen and youth space should be on a mezzanine, which would allow staff to observe activity and anyone entering, but would still allow a sense of separate space and privacy.
- Better Children’s collection
• Children’s Room for activities with flexible, movable furniture: Many parents in this area rely on this library for play groups, pre-K programs, reading readiness, and more.
• Children’s sized furniture
• Children’s bathroom
• Children’s area closer to entrance
• Area for nursing
• Sink and drying area for children’s programs
• No carpet in the children’s area, children’s activities are messy
• Exhibit space for local artists
• Small kitchen area in the community room
• Ability to have performances and presentations in the community room
• Small group meeting rooms for tutoring, meetings and private conversations
• Spaces for large groups to meet
• Storage space for the friends
• Maker space: Many people have requested maker space, with access to engineering students and a Repair Clinic. If BFIT relocates to Dorchester, this is something to explore. However, as maker spaces require significant amounts of space and staff training and time, resources may be best centralized, either in Copley or at specified local branches.
• Memory lab: A space in which people can digitize their photos, VHS, etc. Like a maker space, this is a significant investment of technology and time and may be best centralized.
• Rooftop garden
• Getting designated parking spots in the lot across the street
• Housing on top of the library
• No retail so not to compete with the other retail shops in the area
• Professional office spaces on top of the library
• Space for Fields Corner Business lab
• Space for local nonprofits
• Hotel as part of the mixed use
• Day care as part of the mixed use